

Understanding of the world

First half term the children will look at how the weather changes in the different seasons. They will compare our weather with the weather in different countries.

Second half term the children will focus on the location of the favourite stories we read. They will compare and contrast the location in the stories with Denstone and suggest how the different locations could be improved.

During RE the children will explore stories about Jesus, How special our Mum's are and the Easter story.

Expressive arts and design

Throughout the term the children will continue to explore different materials and textures that they can use to make their own art pieces.

During the first half term the children will develop their skills in joining materials in different ways and make their own weather mobiles. They will be encouraged to make up their own stories in the role-play and learn new songs.

During the second half term the children will further explore music to help retell a story and they will explore colour mixing to make their own paint colours.

Spring Term 2017

Foundation Stage

Topics

Weather and

Favourite stories



Curriculum Information

A booklet for parents

Communication, language and literacy

During the first half of the term the children will listen to and explore stories linked to Weather. The children will use role-play, story sacks and puppets to help create their own stories.

During the second half of the term the story focus will be Favourite stories.

Throughout the term the children will participate in daily phonics activities. They will be encouraged to write more than one sentence per piece of writing and spell most words phonetically or from memory. The children will also continue to develop their reading skills through individual and guided reading sessions.

Mathematics

Throughout the term the children will develop confidence counting to 20 and beyond. The children will begin to count in different ways E.g. in 2s, 5s and 10s. They will develop their addition and subtraction skills and look for patterns in numbers to assist with doubling and halving of numbers to 10. The children will develop their understanding of measure and begin to use blocks to measure the height and length of objects. The children will learn to identify 3D shapes and describe the properties of these shapes.

Physical development

Throughout the term the children will explore body control and balance through gymnastics and dance. They will be encouraged to use the small gymnastic equipment in a safe and controlled manner and develop their own moves in time to music.

The children will continue to develop gross motor skills through participation in outdoor play, bikes and scooters.

The children will continue to develop their fine motor skills, specifically pencil and scissor control, through daily activities.

Personal, social and emotional development

The children will explore ideas of how to look after objects that belong to themselves or a friend. They will consider how to be a good friend.

They will consider other peoples feelings and how we can help to make someone feel better. They will explore how characters feel in favourite stories and what they would do to help the character.