

### History

During the second half of the term we will learn about a significant local event. The railway line, landmarks for this and how it was used will be a main focus.

### Geography

Rainforests: where in the world they are found, how they are made up and what is special about them.

### Music

Keeping a steady beat, changes in tempo and exploring differences in sounds will be our focus.

### PE

Spring 1: Dance and Multi Skills

Spring 2: Striking and kicking games and Gymnastics

### D.T

Fruits: Investigate and taste different kinds of fruit. Discuss where the different kinds of fruit are grown. Apply hygienic practices and use basic tools and equipment safely to make a fruit platter.

### R.E

Spring 1: What does it mean to be a Jew?

Spring 2: Why does Easter matter to Christians?

### PSHE

PHSE is taught through Collective Worship. The themes this term are: Relationships, Making Choices and Respect for others

# Spring Term 2018

## Year One and Two



# Curriculum Information

## A booklet for parents

## Mathematics

Number: Place value Multiplication and Division. - Count forwards and backwards read and write numbers to 20. Recall and use the multiplication and division facts for the 2, 5 and 10 times tables, recognising odd and even numbers. Solve problems involving multiplication and division.

Number: Fractions - Recognise and name  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$  and  $\frac{3}{4}$  of a length, shape, set of objects or quantity.

Measurement: Length and Height - Choose and use appropriate non- standard and standard units to estimate and measure length, height. Compare and order lengths and record the results using  $>$ ,  $<$  and  $=$ . Solve problems involving lengths and heights.

Measurement: Weight and Volume - Choose and use appropriate non- standard and standard units to estimate and measure mass, temperature and capacity. Compare and order volume/capacity and temperature and record the results using  $>$ ,  $<$  and  $=$

## ICT

Your child will use ICT to make a leaflet, search the internet and for activities that will complement the topic themes in our geography and history lessons.

## Art

The focus this term will be Nature Sculptures. The children will make a clay sculpture of a natural object. Draw an observational drawing of a nature object . The children will also study the artist Andy Goldsworthy.

## Science

Our focus this term is Living Things and Their Habitats. The children will explore and compare the differences between things that are living, dead and things that have never been alive. Also name a variety of plants and animals that live in habitats to which they are suited. Human and animal food chains will also be studied.

## English

Reading: Year One & Two will continue to be split for guided reading sessions to develop the skills they need. Year One will continue to develop decoding strategies in order to make sense of the texts we use. Year Two will develop the reading and comprehension skills they need to prepare for the End of Key Stage Tests.

Your support with regular reading at home as well as other relevant tasks is greatly appreciated.

Spelling: learning patterns and rules for different phonemes / graphemes. Support with weekly spelling activities is, again, much appreciated.

Writing: Your child will continue to learn new grammatical elements as well as embedding those they have already learned within our topic foci. The genres we aim to cover this term will include; narrative, non-chronological reports (in the form of a leaflet) and poetry.