

History

In the second part of this term the children will be studying World War 2. We will look at the reasons for the war and the consequences for the British people. The children will find out what it was like to be a child during war time.

R.E

During this term, we will think about how people talk to God. We will consider what prayer is, how people pray and prayers in the bible. (This was planned for last term but we didn't have time to complete it.) We will also study What does it mean to be a Muslim?

Music

The class will learn how to play the violin. They will learn and perform songs for the Easter service.

PE

During the spring Term the children will continue to work on Dance and will cover Outdoor Adventure activities on a Friday pm. In their other PE session they will cover Gymnastics and Netball.

Art and D.T

These subjects will be linked to our topics on Weather and World War 2. The children will develop their drawing skills and use of different materials to create pictures. During our World War 2 topic, the children will design an air raid shelter and will look at food and rationing and try to make a few recipes!

Spring Term 2017

Key Stage 2



Curriculum Information

booklet for parents

Literacy

Writing will be linked to topic where possible. We will examine a range of genres including recounts, adventure stories and information texts. We will also write our own guide to surviving in very cold temperatures. When considering story writing children will spend time developing skills such as improving their character descriptions by showing the reader the character's personality rather than directly telling the reader. In all forms of writing children will work on editing and improving their work. The children will investigate spelling patterns and discover the rules themselves. They will have a spelling pattern or group of words to learn each week. Once taught there is an expectation that spelling and punctuation will be applied consistently in writing. Children will be given lots of opportunities to enjoy reading and to develop their own reading preferences.

Numeracy

The children will continue to work on developing their mathematical skills and learning their number facts. Areas we will cover are:

- Number and place value- ordering and comparing numbers, writing numbers in words and figures and multiplying and dividing by 10 and 100
- Mental and written addition and subtraction. Year 3 will learn to do column addition and subtraction.
- Measures/shape- time, position and direction.
- Mental and written multiplication and division
- Measures/data - length, weight and bar charts.
- Problem solving and explaining how they solved the problem
- Fractions- add fractions, equivalent fractions and find fractions of amounts.

Modern Foreign Languages

To link with the topic on weather, children will have the opportunity to extend their French vocabulary and improve their speaking and listening skills. They will use learned weather phrases to listen and respond to weather forecasts in France and produce a role play of their own in small groups.

Science

The topic this half term is 'States of matter.' Children will have the opportunity to explore everyday materials and observe how some can change state when heated or cooled. Linking to our topic of the weather, children will investigate the water cycle and the processes of evaporation and condensation. They will take part in practical 'hands on' investigative activities.

ICT

To link in with our topic on weather, the children will be meteorologists. They will develop their computer skills to present a weather forecast, including collecting data on a spreadsheet, using this to create charts and graphs and adding pictures and text.

Geography

During the first part of the Spring term we will be studying Weather. We will be looking at weather patterns across the world and the different climate zones. We will discuss the affects that weather has on human activity and how humans and animals survive in both hot and cold lands. The children will also interpret maps and atlases.