

### History

In the first half-term our topic is Ancient Egypt. We will find out about the way of life of people living in Ancient Egypt from archaeological discoveries. We will investigate mummification, Howard Carter, Tutankhamen and the River Nile. This topic will link with many other curriculum areas.

### R.E

The children will look at how we live as global citizens. We will consider what a global citizen is and ways we can care for the world around us. We will learn about fair trade and Christian Aid. After half-term we will think about how people talk to God. We will consider what prayer is, how people pray and prayers in the Bible.

### Music

The class will learn how to play the violin. They will learn and perform songs for the Harvest service and learn carols and Christmas songs.

### PE

The children will go swimming each week. In the first half term they will learn how to play invasion games. After half term they will focus on dance.

### Art and D.T.

These subjects will be linked to our topic on Ancient Egypt. We will write our name in hieroglyphics, use clay and newspapers to make a figure which we will then mummify. The children will use collage to make a Tutankhamen mask. Children will design and make a shaduf and hopefully if time allows will investigate and make a 3D pyramid.

# Autumn Term 2016

## Key Stage 2



# Curriculum Information

## booklet for parents

### Literacy

Children will be given lots of opportunities to enjoy reading and to develop their own reading preferences. The children will be encouraged to read for enjoyment and to develop their own reading journals. We will be developing reading and writing through our History topic on Ancient Egypt. This will include looking at stories set in Egypt and identifying how we know they are set in the past, writing our own adventure story set in Egypt and writing instructions on how to mummify a body. We will investigate Howard Carter and through drama activities, re-enact finding the tomb of Tutankhamen. We will write diary entries, letters and newspaper reports based on our findings. The children will do daily spelling activities, investigating rules and learning to apply them. We will also focus on grammar and handwriting, specific skills will be addressed and targeted where appropriate.

### Numeracy

The children will continue to work on developing their mathematical skills and learning their number facts. Two main areas will be problem solving and reasoning, with the children becoming more confident to explain how they solved the problem and increasing their fluency and recall of number bonds and times tables. Areas we will cover are:

- Number , place value and money
- Mental and written addition, subtraction, multiplication and division.
- Shape; properties of 3D shapes
- Measures/data- telling the time on analogue and digital clocks, capacity, bar charts and pictograms.
- Fractions

### Modern Foreign Languages

Our topic is France and the French speaking world. Children will investigate France and its traditions and culture. They will identify and learn the names of countries that surround France in French. Using their geography skills they will find other French speaking countries in the world and choose one to study. Throughout they will practise pronunciation and grammar skills.

### Science

Our topic for this term is 'Electricity and Light'. We will identify common appliances that run on electricity and construct simple circuits. Children will investigate common insulators and conductors. They will learn how to make a bulb brighter and will make and use their own switch. Children will use all of the above to design and make a game.

### ICT

Our topic is called Superheroes. Through this topic the children will use search technologies effectively. They will use technology safely and responsibly; recognising acceptable/ unacceptable behaviour and identify a range of ways to report concerns about content.

### Geography

After half-term our topic is called 'Earning a Living'. This topic will help the children understand how people in the UK and the rest of the world earn a living in a variety of ways .They will explore various jobs in various sectors, before investigating industries around the world and looking at why some adults don't work and some children do.